

JPN 111 MODERN JAPANESE

JPN 111 is the first in the sequence of third-year Japanese courses at UCD.

Learning Objectives

In JPN 111, students learn to present information and opinions in logically connected, coherent, and culturally appropriate ways. They also learn to read and write for various purposes and audiences. Students do extensive reading about Japanese culture and learn to think and speak critically about this information. The topics of readings include technology, sports, food, and religion in Japan. Written styles needed for different purposes and audiences are also studied and practiced. Students are expected to retain the 414 kanji from Genki 1 and 2 plus additional kanji introduced by the end of JPN6 and learn an additional 120-150 new kanji in JPN 111.

1. Prerequisites

To enroll in JPN 111, you must have successfully completed JPN 6 (i.e., with a grade of C- or better) at UCD or been assigned to this course as the result of the placement test. If you do not meet these conditions, see the instructor before continuing with the course.

2. Instructor:

3. Course Materials

- Oka et al., *Tobira: Gateway to Advanced Japanese* (2009) Chapters 3-6
- Oka et al., *Power Up Your Kanji* (2010) Chapters 3-6
- Supplementary learning materials: <http://tobira.9640.jp/tobiralogin>

4. Class Meetings (Lecture and discussion are combined. You must sign up for both lecture and discussion. Sign up for only one section. For example, if you sign up for the Section 2 lecture MWF from 1:10-2:00, you must also sign up for the Section 2 discussion on Thursdays from 1:10-2:00.)

5. Evaluation of Student Progress

Class performance	10 %	Test 1 (Ch3&4)	15%
Homework assignments	15 %	Test 2 (Ch5)	10%
Quizzes	15 %	Oral test	10%
		Final Exam (Ch6 & review)	25%

(1) Class attendance and performance (10%)

Daily participation and Tardiness

- Your performance will be evaluated during each class period starting Monday, October 6th as follows:

0 = you were absent

1 = you were present, but unprepared for class

2 = you were marginally prepared for class and your participation was acceptable OR you were tardy

3 = you were well-prepared for class and your participation was excellent

- Missing part of a class may result in missing a quiz or being counted absent (missing 15 or more minutes of class counts as an absence).

Attendance

Students are expected to attend class every day and are responsible for any announcements made or information presented in class. Class attendance always has impact on your overall course performance. If you are late for class three times, that will be counted as one absence.

Absences

- If you miss more than three classes during the quarter (including "discussion" classes), 1% will be deducted from your course grade for each additional absence starting with your fourth absence.
- If you are absent for 10 or more class meetings, you will automatically receive the grade of F in the course.
- Tests and quizzes missed because of tardiness or unexcused absence cannot be made up.
- For absences caused by unavoidable circumstances (such as serious illness, family emergencies, job interviews, etc.), consult with the instructor as soon as possible. Make-up tests and quizzes may be allowed in these situations when sufficient documentation is provided to the instructor.

(2) Homework assignments (15%)

Turn in all the assignments at the beginning of class on the due date. No late homework is accepted.

(3) Quizzes (15%)

For each chapter, there will be four written quizzes (two vocabulary quizzes, one kanji quiz, and one grammar quiz). The quiz will be given at the beginning of the class. If you are late to the class, you won't be given extra time to complete the quizzes.

(4) Exams (60%)

There will be two tests (Ch1&2, Ch3&4), an oral interview, and the final exam (Ch5 & review). All tests include grammar, reading, writing, kanji, and listening. Written tests will include two types of questions: achievement and proficiency. Achievement questions will evaluate how much you understood what we studied in class, and proficiency questions will evaluate your current level of proficiency in Japanese. Study guides will be given for each test.

6. Course Policies

(1) Classroom etiquette

Please try always to be considerate and respectful of your classmates and their efforts to learn Japanese. Food is not allowed and your electronic devices such as cell phones and tablets to communicate with others should be turned off during class.

(2) Classroom language

Japanese is the only language you should be using in the classroom (with your classmates, tutors, and instructor). It is strongly recommended that you also speak Japanese as much as possible outside of the classroom for faster acquisition of the language. Use of other languages in the classroom will affect your weekly class participation grade.

(3) Academic Honesty/Plagiarism: All quizzes, tests, and homework assignments must consist only of your own work. Cheating in any form—which includes giving quiz, test, or homework answers to someone else—will result in an automatic zero (*letter grade F*). Students are not allowed to **re-use their past assignments** from other Japanese courses. Such re-use is considered a form of plagiarism and subject to disciplinary actions. The instructor reserves the right to refer any cases of suspected cheating to the university.

(4) Practicing with Tutors: You are strongly encouraged to work with your language tutors in the tutor room (113 Sproul) on a regular basis. To optimize your learning, keep in mind what you can and cannot ask of your tutors:

Do's	Don'ts
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<ul style="list-style-type: none"> ① Do practice speaking Japanese with tutors! ② Do ask tutors to help you read dialogues & readings! ③ Do ask tutors to help you improve your writing (Hiragana/Katakana/Kanji)! ④ Do ask tutors to read and check your composition by pointing out and <u>underlining</u> which parts need your <u>self-corrections</u>! After you make self-corrections, they can check the results. For <u>complex grammar errors and questions</u>, go to see your instructor! ⑤ Do ask tutors questions! 	<ul style="list-style-type: none"> ① Don't chat with tutors in ENGLISH. (Make extra efforts to speak JAPANESE with tutors!) ② Don't ask tutors to grade/correct your homework/quizzes/tests! ③ Don't ask tutors to translate your skit/composition! ④ Don't ask tutors to give you answers to questions in your homework! ⑤ Don't ask tutors grammar questions (see your instructor for those)!
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*Please make the most of office hours and tutoring sessions. If you have questions, you can also email me anytime. If my office hours conflict with your schedule, you can also make appointments for another time.
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