

POLITICAL SCIENCE 129
SPECIAL STUDIES IN INTERNATIONAL POLITICS
INTERNATIONAL MIGRATION
Fall 2020
DRAFT SYLLABUS

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SCOPE AND PURPOSE

This course is a research oriented course that introduces students to population movement in the Post-World War II era and to the political issues arising from that movement. We examine a series of migration related issues starting with historical patterns of both “forced” and “voluntary” migration around the globe. We learn about the international refugee regime and its consequences on refugees around the globe. We address the impact of migration on both home and host society in terms of economic, social and political dimensions. We place migration in the international context and explore the level of international cooperation, the ability of states to control migration, concerns associated with migration and security as well as the impact of climate change and environmental degradation on migration. Finally, we address ethical issues associated with migration. Students will choose a topic of interest among the various issues and develop an in-depth understanding of that issue via a 10-12 page term paper. Although international migration is global in scope, in this course we will focus more specifically on European migration including free movement within the European Union, the admission of “third country nationals” from the rest of the world, and asylum seekers in Europe associated with the so-called European migrant crisis. We will also focus on topics of contemporary importance in Europe such as the role of immigration in the decision of the UK to leave the European Union (Brexit); the role of immigration in the rise of anti-immigrant right wing parties in Europe; and the rights of migrants in everyday life.

Each class is organized in two parts. In the first part, we will examine the specific research area, delineate the underlying causal relations and debate policy choices. In the second part, the class will discuss research design to facilitate the preparation of the research paper.

READINGS

Castles, Stephen, Hein de Haas and Mark J. Miller. 2014. *The Age of Migration. International Population Movements in the Modern World. 5th edition.* New York: The Guilford Press.
Abbreviated CHM in the required readings.

Additional readings in the “Resources” section of the class website.

COURSE REQUIREMENTS

Research bibliography (annotated)	10%
Research design	10%
Class presentations	10%
Research paper	40%
Weekly quizzes (7 quizzes; 2 points each; may drop 2 lowest quiz grades)	10%
Class participation	20%

COURSE SCHEDULE

Day 1	Introduction: Immigrants as actors Film
Day 2	Types of Migration. Theories of Migration Reading: CHM Chapter 2
Day 3	Patterns of Migration in Europe Reading: CHM Chapter 5 Research design: The research project: What does a research paper look like?
Day 4	Patterns of Migration in the Americas Reading: CHM Chapter 6 Research design: Asking an “important” research question
Day 5	Patterns of Migration in the Asia-Pacific Reading: CHM Chapter 7 Research design: Finding prior answers – generating a research bibliography
Day 6	Patterns of Migration in Africa and the Middle East Reading: CHM Chapter 8 Research design: Summarizing the existing research: an annotated bibliography
Day 7	Refugee reception Reading: United Nations. High Commissioner for Refugees. 2012. <i>State of the World’s Refugees. In Search of Solidarity</i> . Oxford: Oxford University Press. Research design: Summarizing the existing research: a literature review
Day 8	Refugees – Durable solutions Reading: United Nations. High Commissioner for Refugees. 2012. <i>State of the World’s Refugees. In Search of Solidarity</i> . Oxford: Oxford University Press. Research design: Responding to the research: a critique

- Day 9 Migration and the host economy
Reading: CHM Chapters 3 and 11
Research design: Responding to the research: a new research hypothesis
- Day 10 Migration and the host society
Reading: CHM Chapter 12; Van der Leun, J. 2006. "Excluding Illegal Migrants in the Netherlands: Between National Policies and Local Implementation." *West European Politics* 29(2): 310-326.
Research design: Individual consultations
- Day 11 Migration and the host polity
Reading: CHM Chapter 13; Facchini, Giovanni, and Anna Maria Mayda. 2008. "From Individual Attitudes towards Migrants to Migration Policy Outcomes: Theory and Evidence." *Economic Policy* 23.56 (2008): 652-713.
Research design: Quantitative versus qualitative data
- Day 12 Migration and the home economy
Reading: CHM Chapter 3; Eckstein, Susan and Adil Najam, eds. 2013. *How Immigrants Impact Their Homelands*. Durham, NC: Duke University Press. Chapter 2.
Research design: Quantitative versus qualitative
- Day 13 Migration and the home society
Reading: Eckstein, Susan and Adil Najam, eds. 2013. *How Immigrants Impact Their Homelands*. Durham, NC: Duke University Press. Chapters 9 & 10.
Research design: Sources of data
- Day 14 Migration and the home polity
Reading: Shain, Yossi and A. Barth, A. 2003. "Diasporas and International Relations Theory." *International Organization* 57(3): 449+.
Research design: Sources of data
- Day 15 International cooperation on migration
Reading: Newland, Kathleen. 2010. "The Governance of International Migration: Mechanisms, Processes, and Institutions." *Global Governance* 16: 331-343. Hatton, Timothy J. 2007. "Should We Have a WTO for International Migration?" *Economic Policy* 22(50): 339-383.
Research design: individual consultations
- Day 16 Migration, security and the environment
Reading: CHM Chapter 9; Adamson, Fiona. 2006. "Crossing Borders: International Migration and National Security." *International Security* 31(1): 165-199.
Research design: Evaluating the empirical evidence: How to organize the research paper

Day 17 Paper presentations

Day 18 Paper presentations

Day 19 Paper presentations

Day 20 Ethical dilemmas of migration

Readings: Carens, Joseph H. 2013. *The Ethics of Immigration*. New York: Oxford University Press. Chapter 11. Walzer, Michael. 1983. *Spheres of Justice*. New York: Basic Books. Chapter 2.

Final paper submission – Online submission