

## UWP 198

Summer Abroad Global Health Internships

August 3 to September 7, 2019

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### Course Information:

#### UWP 198: Global Health Internships (2 Units)

As a student in UWP 198, you will spend time each week reflecting on your work as an intern in your host country and sharing your experiences. Through this internship, you will learn and apply real-world health care skills on an international level, and throughout the process, you will complete several required assignments to fulfil the course requirement. The vast majority of the work and value of this course, however, will come in the form of the international, intercultural, and interpersonal experiences you have throughout your time abroad.

NOTE: You will take UWP 198 in conjunction with an Education Abroad (EAP) 192 Internship. EAP 192 is a 6-unit course for which you will intern approximately 35-40 hours per week at your host health care facility and will be able to apply for transcript notation through the UC Davis Internship and Career Center.

### Course Goals

The main goals of the internship course (EAP 192) are to gain hands-on international experience in the health care field, and to acquire intercultural skills that will allow you to navigate an increasingly interconnected world.

To complement these goals, the main goals of this 2-unit course (UWP 198) are:

- ☐ To encourage you to reflect on your internship experiences through remote instruction while on location
- ☐ To share your work experiences with other global health care students

Throughout your time abroad, you will work with your instructor via various online mediums to achieve these goals and to make your international experiences as valuable as possible.

### Course Credit & Grading

UWP 198 is a Pass/No Pass course. We will be using Canvas to manage all

classroom activities (<https://canvas.ucdavis.edu/courses/>). All assignments are in the “Module” section on Canvas. To pass this course, you must complete each of the writing assignments (short essays and discussions) and post them on time. After I read your submitted essays each week, I will select one or two for you to discuss (directions in Module 1)

You must also engage your fellow interns around the world via the course’s Facebook page (<https://www.facebook.com/groups/globalhealth2019si/>) through relatively frequent status updates and photo posts. Each of the assigned Facebook posts should be a maximum of 300 words (about one-page). The course’s Facebook page will be open only to students who are registered for this ENG 198 course, the course instructor, and certain UC Davis Study Abroad staff members. This Facebook page will be dedicated to this course, but at the same time, you are welcome to take your posts beyond your internships. Feel free to share your experiences and comment on your fellow interns’ posts in addition to the assigned posts. Of course, you are asked to keep your posts and feedback appropriate for the communication context. That is, let us keep our page positive and supportive.

The grading rubric is stated with each assignment: To receive full marks, essay needs to be thoughtful, concise, specific, readable, and turned in on time.

It is your responsibility to find the most practical option to upload the assignments and Facebook posts by the noted deadlines.

Add a photo of yourself that will show up with your Discussion posts.

#### Required Course Readings

The readings for this course are all available online and are listed in the Course Syllabus. In Canvas they are in “Files” in the “Readings” folder. These readings come from a variety of sources and focus on topics ranging from intercultural communication to tips for succeeding in an internship. You are encouraged to at least skim the readings before you depart to your host countries, then give each a thorough read during the week they are listed in the syllabus. These readings will provide practical insight that may prove useful in your summertime workplace.

Any questions or concerns: go to Inbox in Canvas and use Conversations to email me. You can email me or the whole class or individuals. This way I can respond to your questions in such a way that the whole class benefits (if you have the question, trust me, so do others).

