London Sample Internship List – Psychology

INDUSTRY DESCRIPTION:

Students seeking placements within Psychology should have excellent interpersonal and communication skills. Individuals should be able to demonstrate relevant coursework or extra-curricular work experience in their application. Placements can vary from research to clinical; however interns are likely to start out in an observational capacity and may be given more independent responsibility as the placement progresses, depending on the skills and experience demonstrated. UK laws and legislations will limit opportunities to conduct client counselling to those individuals who have already achieved industry required qualifications.

EXAMPLES OF PAST PLACEMENTS: (Please note that the following sites are a brief cross-section of current CAPA internship host sites and should not be considered as a guarantied location for your placement. All internship & service learning placements will be dependent upon each individual applicant's application documents, prior experiences, demonstrated skills and their aspirations and goals.)

Centre for Brain & Cognitive Development	The Centre for Brain and Cognitive Development (CBCD) was founded at Birkbeck, University of London, in 1998 under the leadership of Professor Mark Johnson. It has grown steadily and is now internationally recognised as one of the leading centres of its kind. It receives significant financial support for its activities from many of the major funding bodies for research in the UK, most notably the Medical Research Council.
ELBWO	ELBWO is a registered charity based in Forest Gate in Newham, East London. ELBWO was initially established in 1979 to promote the interests of African and African Caribbean families and to assist educational, social and professional development. The organisation has now grown and developed and is now recognised as a centre for the advancement of not only the African and African Caribbean community but also the wider community. ELBWO also provides counselling and psychotherapy support for victims and survivors of domestic violence and support for women and their children experiencing domestic abuse.
Hornsey School for Girls	Hornsey School for Girls is a Leading Edge Partnership school which has a specialism in Performing Arts. They are the only girls' Community school in the London Borough of Haringey and are a truly inclusive school, priding themselves on educating 1300 girls from across the world who, between them, speak more than sixty different languages. Hornsey also has a team that specialises in working with pupils requiring behavioural support.

Kids Company – Kenbury Under 16 Education Department	Kenbury under 16 Education Department offers support to vulnerable young children with either learning or behavioural difficulties in the U16 Education Unit and also offers support to their families.
Marisa Peer	Marisa Peer was named Best British Therapist by Men's Health magazine and features in Tatler's Guide to Britain's 250 Best Doctors. She has spent 25 years working with an extensive client list including royalty, rock stars, actors, professional and Olympic athletes, CEOs and media personalities and has developed her own style that is routinely referred to as life-changing.
Youth Offending Service (including Kensington & Chelsea, Westminster, Hammersmith & Newham)	The main purpose of the Youth Offending Service is to reduce offending by children and young people. The statutory part of the service works with children and young people aged from 10 to 18 years, who come to the attention of the police and courts because they have been involved in crime. The preventative part of the service aims to stop young people offending and becoming involved in the criminal justice system. The service provides a range of services to help and support young people, and their families, to try to stop them from becoming any further involved in crime and anti-social behaviour.

POTENTIAL PROJECT OPPORTUNITIES

Project opportunities will be dependent upon the current needs within the organisation and the demonstrated skills and abilities shown by each intern. It is imperative to remember that project opportunities will develop over time and throughout internship placements. Projects may include but are not limited to:

Conduct Behavioural Experiments with Participants - Collate & Analyse Data - Code Behavioural Data - Interpreting Experimental Results - Patient Interaction & Engagement – Office Administration – Classroom Assistance – Social Media Development – Volunteer Coordination – Mentoring and Support

TRANSFERABLE SKILLS

It is essential to maximise every opportunity within the internship placements. If tasks and duties are approached in a professional manner, interns can take away additions skills and abilities that will be of benefit to their personal and professional development. Transferable skills sets include but are not limited to:

Research Methods – Analysis – Effective Communication – Interpersonal Skills - Time Management – Mentoring & Support – Teamwork - Community Engagement – Presenting & Reporting – Problem Solving – Networking – Planning & Organisation