Chi. 198 Directed group study of various communities of Costa Rica that have been impacted by transnational migrations and globalization. (4) P/NP
COURSE offers and ethnographic experience of the impact of migration and globalization on aboriginal and immigrant communities.

Course Description

This is a lecture/discussion/experiential course, which presents students with a social science analysis of transnational migrations, and globalization and their impact on early settlers of Costa Rica and more recent arrivals, including Afro Caribbean, Venezuelan, Colombian, Dominican, and United Statian expats. Student discussions will center on specific issues, questions or concerns, such as the social justice implications of the displacement of indigenous communities for the benefit of European, Canadian and United Statian retirees; land (mis)management, water shortages, “expat cultures”, and the like. Small group discussions and presentations will occur weekly. Students will be assigned to small groups; within which they will investigate major social problems related to the communities we will visit.

The course will consist of four field trips: Puerto Viejo de Talamanca (an Afro Caribbean region), Boruca (an indigenous community in the South Pacific of the country), Monteverde in the central plateau (a town founded by Quakers from the US), and Liberia, the northernmost region of Costa Rica, bordering Nicaragua. Liberia is a contested province and the site of massive settlement by Europeans, Canadians, and United Statian retirees. Students will observe first hand the impact of migration and globalization on locals and new immigrants as well as the effects of tourism on these regions.

Course Requirements

1. Read the assigned material before lecture.
2. Turn in all assignments on time. No late assignments will be accepted. No exams or any other assignments may be made up.
3. Students are expected to behave in a manner consistent with the University Code of Student Conduct, section 102.13. Disruptive behavior in class will not be tolerated, which includes sleeping; reading newspapers or non-class related talking. Furthermore, cheating or plagiarism will be penalized to the fullest extent under the student code of conduct. Students who plagiarize
will receive a failing grade and will be brought to the Academic Senate Board for expulsion. Specific details regarding conduct appropriate to the University community are published in the Code of Student Conduct available from the office of Students Judicial Affairs located in 3200 Dutton Hall or online at http://www.sja.ucdavis.edu.

4. Students are expected to attend lecture, to participate in discussion and write 3 short (2-3 page) reflection papers after each visit to a community (Monteverde, Puerto Viejo, Boruca). Questions will be provided to guide the reflection.

Grading criteria

Attendance and Participation, quality of the reflection papers, will be used to determine the passing grade.

Use of technology

We will be traveling extensively throughout the country; consequently, you may wish NOT to bring your laptop or tablet. Computers are available for your use at the university and at internet cafes in Monteverde and Puerto Viejo. There will not be any technology available in Boruca. Handwritten work is acceptable. Articles and other materials will be posted on smartsite.

Reading Requirements

2. Reader compiled by instructor.
3. Articles uploaded on smartsite

Syllabus*

First field trip: Puerto Viejo de Talamanca
Required readings: “What Happne”

Fri. June 27
Morning: Depart for Puerto Viejo
Afternoon: Afro Caribbean migrations and traditional medicine
Guest Lecture: Leroy Barton
Evening: welcome dinner and tour of Puerto Viejo
Sat. June 28  Community work Puerto Viejo
Sun. June 29  Manzanillo community: history and challenges of globalization
              Lunch included
              Free afternoon at the beach
Mon. June 30  return to San Jose
Tues. July 1  **Reflection paper due**

**Second Field trip: Boruca**

Wed July 3  Departure for Boruca
            We will hosted by Leila Garro at Finca Kan Tan, which is run by
            her husband, Jose Carlos Morales, a native Brunca or Boruca
            and Latin American representative on indigenous affairs to the
            United Nations.
Thurs-Sun July 4-6  Boruca: lectures and various activities with Dr. Garro and Mr.
                    Morales
Mon. July 7  Return to San Jose
Tues. July 8  **Reflection paper due**

**Third field trip: Monteverde**

Wed. July 9  Departure for Monteverde
Thurs. –Fri Jul. 10-11 Monteverde
            Visit to the town of Santa Helena, the cloud forest, and coffee
            plantation
            Lectures on the impact of globalization on locals by Orlando
            Shaco and Guillermo Vargas Leiton

**Fourth field trip: Liberia**

Sat. July 12  Morning: Departure for Liberia
Sun. July 13  visit to Guaytil community – Chorotega indigenous artisans
            Lecture: Guanacaste of the past and globalization: the foreign
            invasion – rock stars, Four Season hotel, golf courses, expats,
            and increased marginalization of the *tico*
Mon. July 14          Return to San Jose
Tues. July 15        Reflection paper due (Monteverde and Liberia)
Sat. July 19          student departure

* Activities, lectures and guest speakers subject to change.