UWP 198
Summer Abroad Global Health Internships
August 5 to September 9, 2017
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Course Information:

UWP 198: Global Health Internships (2 Units)
As a student in UWP 198, you will spend time each week reflecting on your work as an intern in your host country and sharing your experiences. Through this internship, you will learn and apply real-world health care skills on an international level, and throughout the process, you will complete several required assignments to fulfil the course requirement. The vast majority of the work and value of this course, however, will come in the form of the international, intercultural, and interpersonal experiences you have throughout your time abroad.

NOTE: You will take UWP 198 in conjunction with Education Abroad (EAP) 192 Internship. EAP 192 is a 6-unit course for which you will intern approximately 35-40 hours per week at your host health care facility and will be able to apply for transcript notation through the UC Davis Internship and Career Center.

Course Goals
The main goals of the internship course (EAP 192) are to gain hands-on international experience in the health care field, and to acquire intercultural skills that will allow you to navigate an increasingly interconnected world. To complement these goals, the main goals of this 2-unit course (UWP 198) are:

- To encourage you to reflect on your internship experiences through remote instruction while on location
- To share your work experiences with other global health care students

Throughout your time abroad, you will work with your instructor via various online mediums to achieve these goals and to make your international experiences as valuable as possible
**Course Credit & Grading**

UWP 198 is a Pass/No Pass course. To pass this course, you must complete all of the bi-weekly writing assignments and post them on time to the Discussion feature on Canvas by the due date (please see the section below on entering Discussion posts). For the first three assigned posts, each student is expected to post at least two comments on any of the posted blogs; these posts are due one week after the assigned Discussion due date (for example, Blog 1 is due on July 31st; the two posts on that Blog will be due August 7th)- No need to post comments on the last Blog (Blog 4).

You must also engage your fellow interns around the world via the course’s Facebook page (see below) through relatively frequent status updates and photo posts. The course progression below indicates the due dates and further details for these assignments. The assignments will be uploaded to the Assignments section on Canvas. Each of the four assignments should be a maximum of 300 words (about one-page).

**It is your responsibility to find the most practical option to upload the assignments and Facebook posts by the noted deadlines.**

**Entering a Discussion Post in Canvas**

I am presently moving from SmartSite to Canvas and will write these instructions as soon as I am clearer on them myself.

**Add a photo of yourself that will show up with your Discussion posts**

I am presently moving from SmartSite to Canvas and will write these instructions as soon as I am clearer on them myself.

**Required Course Readings**

The readings for this course are all available online and are listed in the Course Syllabus below under the Reading Assignments section. These readings come from a variety of sources and focus on topics ranging from intercultural communication to tips for succeeding in an engineering internship. You are encouraged to at least skim the readings before you depart to your host countries, then give each a thorough read during the week they are listed in the syllabus. These readings will provide practical insight that may prove useful in your summertime workplace.
The Course Facebook
In addition to the four Discussion entry assignments you will complete for this course, you will be required to maintain a presence on the course’s Facebook page. You will be asked to make regular posts that include simple status updates, photos and videos, and anecdotes. The purpose of the Facebook component of this course is to encourage you to connect with your fellow Sydney interns. The course’s Facebook page will be open only to students who are registered for this ENG 198 course, the course instructor, and certain UC Davis Study Abroad staff members. This Facebook page will be dedicated to this course, but at the same time, you are welcome to take your posts beyond your internships. Feel free to share your experiences and comment on your fellow interns’ posts. Of course, you are asked to keep your posts and feedback appropriate for the communication context. That is, let us keep our page positive and supportive. I will provide the link to our closed-group Facebook page:

Syllabus
The course syllabus lists all reading and writing assignments for this course. Note that all assignments are due each week by Sunday at 10:00 pm your local time. The responses are due the following Sunday at 10:00 PM. For example, the Week One discussion posts are due on August 13. Your responses to two of those posts are due August 20. You are encouraged, of course, to do your work in advance of the deadline, but do your best to have your work submitted online no later than the 10:00 pm deadline.

Week One (8/7-8/13)
Reading:
• Top Tips for Internship Success
• “Developing Ethical Awareness,” Mary White & Jessica Evert
• “The Human Element: Melinda Gates and Paul Farmer on Designing Global Health”

Discussion Post (due Sunday, Aug. 13, 10:00 PM): I’m sure you are still learning your way around in your new programs, but I hope these essays will help you start thinking in an organized way about the experiences you’re having. Read the essay by White and Evert and the interview with Gates and Farmer. You don’t have the experience yet to answer the question about the best ways "to improve health all over the world," but your experiences will help you think about it.

In a discussion post, describe an experience you’ve had in your program that gave you the opportunity to see something in a new way. What about the experience affected you?

Two discussion post responses due Sunday, Aug. 20, 10:00 PM.
Facebook Post: Three Facebook posts by 10:00 p.m. on Sunday, August 13:
1. Arrival notice (Example: “I made it to …, and the first thing I did was…”)

2. Initial impressions and/or culture shocks
3. One photo of you in your host country

Week Two (8/14-8/20)

Reading:
- “Developing Ethical Awareness,” Mary White & Jessica Evert
- “The Human Element: Melinda Gates and Paul Farmer on Designing Global Health”
  (I know I assigned these essays last week, too)

Discussion Post (due Sunday, Aug. 20, 10:00 PM): Melinda Gates said (in "The Human Element"): "Human-centered design. Meeting people where they are and really taking their needs and feedback into account. When you let people participate in the design process, you find that they often have ingenious ideas about what would really help them.”

Your question: What does the phrase "human-centered design" mean to you (you can agree or disagree with Gates' idea)? In your internship have you seen any examples of "human-centered design" in action? They can be positive or negative examples. You can also use Rose (from the White and Evert article) as an example.

Two discussion post responses due Sunday, Aug. 27, 10:00 PM.

Facebook Post (due Sunday, Aug. 20, 10:00 PM): Describe your homestay. Challenges? Anything unexpected?

Week Three (8/21-8/27)

Reading:
- “Why Public Health Matters,” Marion Nestle
- “Fatsmacked: What it Takes to Make Health Campaigns,” Jason Hayes
- “Seven Global Health Issues to Watch in 2017”

Discussion Post (due Sunday, Aug. 27, 10:00 PM): The three essays for this week have to do with public health. "Fatsmacked" talks about an ad campaign aimed at teenagers to convince them to cut down on sugary drinks. Have you seen any educational public health campaigns in your internships, either in the clinic or hospital or the country at large? Describe one and talk about it. Ask someone at your clinic how well it seems to be working. How convincing does it look to you? (If you haven't seen such a campaign, you can talk about one that you've seen in the U.S.).

Two discussion post responses due Sunday, Sept. 3, 10:00 PM.

Facebook Post (due Sunday, Aug. 27, 10:00 PM): You’re halfway through your internship. How’s it going? What do you like best? Least?

Week Four (8/28-9/3)

Reading:
- “The Simplest Health Solutions: It’s Complicated,” Abigail Zuger
• “Wiping Out Polio: How the U. S. Snuffed Out a Killer”
• “Syria’s Polio Outbreak is a Global Public Health Emergency”

Discussion Post (due Sunday, Sept. 3, 10:00 PM): According to Abigail Zuger, M. D., medically speaking, we in the U.S. "specialize in giant, cumbersome, ruinously expensive fixes." In your internships most of you are seeing medicine practiced very differently. Pick a specific example or two of differences you have seen at your internship clinics and hospitals and talk about what you have learned from the differences. Will these differences change the way you perceive yourself as a future health care provider or patient?

Two discussion post responses due Friday, Sept. 8, 10:00 PM.

Facebook Post (due Sunday, Sept. 3, 10:00 PM): Any field trips? What have you seen? Any favorite places?

Week Five (9/4-9/9)

Discussion Post (due Saturday, Sept. 9, 10:00 PM): You have had a pretty whirlwind experience this summer. I’d like each of you to reflect a bit on that experience and post a one-page essay to our Discussion summarizing what you think you will take away from this internship. What have you learned--about health care, about yourself? Be specific (don’t just say, for example, “I’ve grown as a person.” How have you grown? What, specifically has caused you to change? etc.)

No Response Discussion Posts this week!

Facebook Post (due Friday, Sept. 8, 10:00 PM): describe an experience you’ve had in your program that gave you the opportunity to see something in a new way.

Any questions or concerns: go to Inbox in Canvas and use Conversations to email me. You can email me or the whole class or individuals. This way I can respond to your questions in such a way that the whole class benefits (if you have the question, so do others).